



West Texas AHEC Scholars Rotation Log

Student Name: _____

Student Signature: _____ Date: _____

Rotation Site: _____

Rotation Site Supervisor: _____ Title: _____

Name of Facility: _____

Facility type (Hospital/Clinic/etc.): _____

List Rotation Dates and Times:

Number of Hours for this rotation site:

Telehealth _____ Primary Care _____ Medically Underserved _____ Rural _____

Rotation Site Supervisor Signature: _____ Date: _____

Did you have the opportunity to work with other healthcare professionals? (Please check all that apply)

Doctor Physician Assistant Social Worker Nurse Practitioner

Counselor Pharmacist Registered Nurse or LVN

Other (Please identify) _____

Please identify the number of hours for each of the Competencies addressed or identified while at the rotation site? (Total hours listed below may be higher, to include multiple competencies, than total hours at the Rotation Site)

- | | |
|--|--|
| <input type="checkbox"/> Behavioral Health Integration | <input type="checkbox"/> Cultural Competency |
| <input type="checkbox"/> Interprofessional Education | <input type="checkbox"/> Social Determinants of Health/Current Health Issues |
| <input type="checkbox"/> Mental Health | <input type="checkbox"/> Practice Transformation |

Select Social Support Services used by Trainee:

- | | |
|---|--|
| <input type="checkbox"/> Faculty or staff led counseling sessions | <input type="checkbox"/> Service Learning Opportunity |
| <input type="checkbox"/> Peer Support Advisors | <input type="checkbox"/> Other Social Support Services |
| <input type="checkbox"/> Peer Support Groups | <input type="checkbox"/> None of the above |

Select Academic Support Services used by Trainee:

- | | | |
|---|---|---|
| <input type="checkbox"/> Academic Coaching | <input type="checkbox"/> Individual tutoring | <input type="checkbox"/> Other academic support |
| <input type="checkbox"/> Academic Support Programs | <input type="checkbox"/> Study Skills training | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Faculty or Staff led counseling sessions | <input type="checkbox"/> Time Management training | |
| <input type="checkbox"/> Group Tutoring | | |

HHS Priority Topic Areas:

- SAMHSA waiver to prescribe medication assisted treatment (MAT)
- Medication Assisted Treatment (MAT) for OUD
- Opioid use treatment services
- Substance use treatment services
- COVID-19 related training
- Health Equity/Social Determinants of Health
- Behavioral health in primary care
- None of the above

Core Topic Competencies - Description and Examples

Behavioral Health Integration- this simply means that behavioral health providers are incorporated into a primary care setting to include behavioral health education and resources.

Example: The Larry Combest Community Health and Wellness Center (an FQHC) is a primary care site but also has a behavioral health program. A rotation at this site would can be counted for the behavioral health integration core topic.

Interprofessional Education- according to the IPEC, "Interprofessional education occurs when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes. Once students understand how to work interprofessionally, they are ready to enter the workplace as a member of the collaborative practice team. This is a key step in moving health systems from fragmentation to a position of strength."

Example: Most clinic and hospital rotations already have an interprofessional environment because you have an MD, a nurse (LVN and/or RN), NP or PA, pharmacist, maybe a social worker, and a CHW. This would be considered an interprofessional environment.

Mental Health- this topic is about a person's psychological and emotional well-being.

Example: Anywhere mental health services are provided

Cultural Competency- SAMHSA defines cultural competence as the ability to interact effectively with people of different cultures. ... Cultural competence means to be respectful and responsive to the health beliefs and practices—and cultural and linguistic needs—of diverse population groups

Example: The cultural competency core topic is easy to achieve if the rotation occurs in an underserved clinic or hospital.

Social Determinants of Health- according to CDC social determinants of health are defined as factors that contribute to a person's current state of health. These factors may be biological, socioeconomic, psychosocial, behavioral, or social in nature. Scientists generally recognize five determinants of health of a population:

- Biology and genetics: sex and age
- Individual behavior: alcohol use, injection drug use (needles), unprotected sex, and smoking
- Social environment: discrimination, income, and gender
- Physical environment: where a person lives and crowding conditions
- Health services: access to quality health care and having or not having health insurance

Example: If a student has a rotation in a clinic or hospital that serves underserved patients, elderly, rural, homeless or any other social determinant, they are getting exposure to social determinants of health.

Practice Transformation-an initiative that came about when CMS moved away from reimbursing for visits to reimbursing for quality. Usually clinics have had to change the workflow of the clinic or hospital for cost effective purposes.

Examples: Clinics that have become Patient Centered Medical Homes (PCMH), Accountable Care Organizations (ACO), bundled payment models, etc.